

**WAYLAND BAPTIST UNIVERSITY
HAWAII CAMPUS
SCHOOL OF CHRISTIAN STUDIES**

Wayland Mission Statement: Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

Course Title and Number: THST/PHIL 5331 HI01 Christian Faith in a Post-Christian World

Term: Fall 2:2024 Collaborate Course

Name of Instructor: Dr. Brent Schlittenhart

Office Phone Number and WBU Email Address: Office: 808-488-8570; Home: 808-234-6960; Cell: 808-551-2263; schlittenhartb@wbu.edu; or schlittenhartb@yahoo.com; Please use the wbu.edu email for primary correspondence.

Office Hours, Building, and Location: The professor is available at 4 PM before class and 30 minutes after class. The professor is also available by appointment at other times. Office Location is 599 Farrington Highway, Kapolei, HI 96707.

Class Meeting Time and Location: Thursday (5:30 PM-8:30 PM) at Kapolei. The location in American Samoa is TBD. Collaborate will be set up 30 minutes prior to class.

Catalog Description: Critical analysis of contemporary intellectual challenges and concerns—such as the existence of God, the relation of faith and science, the problem of evil and suffering, miracles and the historicity of the resurrection of Jesus, and religious pluralism—and appropriate Christian responses that engage these issues in a biblically and theologically responsible manner.

Prerequisites/Co-requisites: None

Required Textbook(s) and/or Resource Material:

Title	Editor/Author	Publisher	Ed	Year	ISBN
<i>Narrative Apologetics: Sharing the Relevance, Joy, and Wonder of the Christian Faith</i>	Alister McGrath	Baker Academic		2019	9780801075773

<i>Winsome Persuasion: Christian Influence in a Post-Christian World</i>	Tim Muelhoff and Richard Langer	IVP Academic		2017	9780830851775
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appropriate date, the I is converted to a grade of F. An incomplete notation cannot remain on the student's permanent record and must be replaced by the qualitative grade (A-F) by the date specified in the official University calendar of the next regular term. An incomplete turned to a qualitative grade will be indicated by the notation I/grade on the student transcript.

Procedure for computations of final grade

1. Midterm exam:	20%
2. Final exam:	20%
3. Research Paper:	20%
4. Discussion Board Average:	20%
5. Book Review:	10%
6. Teaching Presentation:	10%

Late assignments will not receive full credit and will usually receive a five point minimum reduction.

Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Executive Vice President/3(re)-10 g0 G[]4(d pla)-7(c)4(q0B2 Tf1m)]TJ11(a)(e)4(c)4(e)

Class 6 **11/21/2024** **The Christian Story and the Meaning of Life**
Reading: McGrath chapter 6; McLaughlin chapters 10-11
Blackboard Discussion 5: Student Posting due 12/2; Student Response due 12/5
Book Review Due 11/21

11/28/2024 **Thanksgiving Break**

Class 7 **12/05/2024** **Developing Narrative Approaches to Apologetics**
Reading: McGrath chapter 7; McLaughlin chapter 12
Research Paper Due and Teaching Presentations if necessary

Class 8 **12/12/2024** **Final Exam Due and Teaching Presentation**

Additional Information:

Method of Instruction: Lecture/Split level: This is a Hybrid Class and will have online work. The student will need to have internet access.

Classroom Disruption

Students who disrupt a class will be directed to leave immediately and report to the external campus executive director/dean or dean of students, who will discuss with the student the cause of the disruption. The student will return to the class only with permission of the executive director/campus dean or dean of students and faculty member involved.